



Partille - Sweden



Gandia - Spain



Limassol - Cyprus

Ettlingen - Germany



The Right Connection

Foreword

Dear project participants
Dear readers

Students and teachers of four European schools from Cyprus, Germany, Spain and Sweden worked together on a project focussing on the topic of Human Rights and created the booklet you are holding in your hands. The participants were part of the project called THE RIGHT CONNECTION which was supported by the European Educational Programme Erasmus+.

After four international meetings in our towns – Ettlingen, Gandia, Limassol and Partille – and two years of collaboration between all involved students and teachers, we are proud of the accomplishments we have achieved in our project and all the people we have reached at our schools, in our communities and beyond.

It was not an easy task to limit the content of our booklet since both the activities and the results of the project are very diverse and numerous. Therefore, it is necessary to mention that this booklet only gives a short selection of the facts and information regarding our project.

Now, we wish all the participants and the readers an enjoyable time while reading our project booklet.



*Participants of the Project at the Human Rights Institute
University of Valencia, March 2017*

Efcharistó / Danke / Gracias / Tack / Thanks

A big THANK YOU goes out to all the partner schools, participants, institutions, parents, headmistresses, headmasters as well as to all the colleagues who contributed to the project with their time and energy.

We thank the European Educational Programme Erasmus+, the respective agencies in the four countries, and the European Commission which supported the project with the necessary funds.



The official project logo was designed by Andrea Spasic, student at Lexby Skola in Partille (Sweden). It won the logo competition in Ettlingen, Germany. The official logo was used in all the documents and products related to the activities of the project.

Project Summary

The Project "THE RIGHT CONNECTION" dealt with several aspects of human, legal and social rights. Diverse stakeholders from the humanitarian, social, professional, governmental and non-governmental fields were part of the project as described below. The project started in September 2015 and lasted for two years. During the entire run of the project, a variety of activities have taken place on local and international level. An overview of all the project activities can be found in the next sections of this booklet.

We, the project participants, considered the aspects related to the project topic by focussing on different European as well as national institutions and legal texts. As a matter of fact, the project's contents and lesson units took into account the "European Convention on Human Rights", the "Universal Declaration of Human Rights" as well as "the Convention on the Rights of Children". In the framework of our project, the involved students and teachers had the opportunity to have direct contact with the responsible stakeholders working on such matters, for instance at the European Court of Human Rights in Strasbourg (France) and the Commission of Children's Rights in Nicosia (Cyprus).

In addition, students took part in lectures and workshops with professionals from the humanitarian fields for example at the Institute of Human Rights at the University of Valencia (Spain), the World Culture Museum in Gothenburg (Sweden) as well as the Antidiscrimination office at the Human Rights Center in Karlsruhe (Germany).

By working on such a project, our aim was to increase the European dimension of our schools and to raise awareness about "EU Citizens' Rights and Human Rights", entrepreneurship, openness to the public in general and innovation of school in the 21st century. Our project pursued the objectives

based on the Europe 2020 Growth Agenda. Indeed, it enabled the involved students to improve acquired and new knowledge on the topic of human rights and EU Citizens' rights”.

This way, they were also able to promote and disseminate their knowledge on local, regional, national and European level. By organizing public events on local and regional level, such as exhibitions, information days, survey involving the general public, concerts, celebrations of the Human Rights Day, the students have contributed to the dissemination of our project content.

They informed several target groups – peers and adults - about human rights and diversity, especially in the working world by showing how diversity is implemented for people with special needs or disadvantaged groups. In addition, they gained access to the working world thanks to meetings and discussions with specific stakeholders such as the Svenska Kullagerfabriken in Gothenburg (Sweden), Trigema in Burladingen (Germany) or the Weltladen shop in Ettlingen (Germany).

The participants of the project primarily consisted of students and teachers of the Albertus-Magnus-Gymnasium in Ettlingen (Germany), the Polemidia Gymnasium in Limassol (Cyprus), Lexby Skola in Partille (Sweden) and IES Tirant lo Blanc in Gandia (Spain). The number of students who took part in the project amounts to 90 students aged 14 to 17 were. In each school, 20 students were assigned for instance operational tasks, speaking in public, presenting project content, event management and communication. The students in each school met in weekly sessions in the Erasmus+ Club.

During the second year, the eTwinning platform was used to access a range of presentations generated by students. Such a working method provided a way for students to remain in constant contact and closely work together.

Finally, the students attended lessons units on human rights which were taught in team-teaching during four different “learning, teaching and training activities”. The whole project as well as the lesson units were supervised by a team of teachers with different subjects such as Modern Languages, Social Studies, Natural Sciences, Religious Education, History, Arts, Geography, Computer Science and Physical Education.



Field trip to Svenska Kullagerfabriken

Gothenburg, Sweden , May 2016

The results and products reflecting the variety of the project and its participants added a value to the entire project. To begin with, the students and the teachers acted as representatives of the project called "THE RIGHT CONNECTION". They were able to feel part of a single community and organization by mastering tasks in international teams. Indeed, elements of corporate identity fostered such feelings for example by wearing the same T-shirt during the various events or by creating a common official logo and plaque to commemorate the project.



European Court of Human Rights

Strasbourg, France, October 2015

Moreover, the project website "THE RIGHT CONNECTION" was the focal and reference point for the involved participants and acted as the main platform for disseminating the project content and activities. Furthermore, they met with members of the press and attended official ceremonies. Finally, the involved participants took part in evaluations in order to rate the success of their work. The final event of the project will consist of an exhibition of the project content during the celebration of the Human Rights Day 2017. During this event, students will be handed out their europasses as well as the project booklet. By doing so, we contribute to the sustainability of our project event after completion.

The participants took and will further take advantage of such a project and develop the exploration of new fields since it involved a wide range of tasks as well as activities and very high level of commitment. Both the students and teachers were definitely able to acquire a better understanding of European culture and also diverse working methods and problem solving. They were especially able to work for the first time on topics related to human, social, historical and political issues in an international project. As a

result, they will integrate the acquired information on an interdisciplinary level and apply it to several school subjects. Thanks to the variety of institutions and stakeholders introduced to the project, the students will broaden their academic and professional career. In fact and as expected, students have improved their ICT, foreign language skills, communicative and entrepreneurial skills.

The project has improved teachers' professional and organizational skills and has had an incredible impact on the entire school community and hence will reinforce the connection between the members and foster corporate identity within the school. Finally, teachers have experienced team teaching in an international environment and are now more confident and motivated to implement this working method at their home school. The different stakeholders have benefited of the opportunity to work with teaching staff and students from diverse cultural and traditional backgrounds, to make their work and aims public thanks to the different activities and the dissemination of the project results in traditional and digital media. Finally, in the long run, students might be interested to start a professional career in one of the fields dealt with during the project.



Celebrating the Human Rights Day,

Ettlingen, Germany 10 December 2015

Learning, Teaching and Training Activities

1. Ettlingen (Germany), 2015

- Presentations on the different cities / countries / schools involved in the project: students made power-point presentations and presented them to their partners.
- Lesson day: The Universal Declaration of Human Rights: students were taught in team-teaching in international teams. Various teaching methods were used such as listening comprehension, viewing activities, debates, evaluation and creation of posters. A thorough study of the 30 articles was conducted. Students were able to grasp the content and the importance of the UDHR.



- Exhibition of project logos and official logo competition: students in the four schools have prepared logos for the project in their arts classes. An exhibition of the logos was organised for the entire school community. Afterwards, a competition took place in order to find the official project logo. The winner of the competition was Sweden.



- Study Trip to the European Court of Human Rights in Strasbourg: students were able to discover the work and the history of this great institution thanks to a discussion with a lawyer of the ECHR.
- Team-building activities: in order to reinforce the team work and getting to know each other of all participants, two activities were organized at high wire forest park and the bowling centre.



- Erasmus+ Quiz: students learned a lot about the four countries and the European Union during this challenging quiz.

- Reception at the city hall Ettlingen: the project participants were invited by the mayor's bureau at the city hall. They were able to present their project and answered questions related to their work.



- Visit of the Ettlingen Castle Museum: students were able to see the location which was presented during the students' presentation
- Interview with the Badische Neuste Nachrichten (regional newspaper)



2. Limassol (Cyprus), 2016

- Workshop: children's' rights + Workshop: "Phenomena of Contemporary Violation of Human Rights": we opted for this work method instead of a lesson since Mr Theodosiou (project coordinator in Cyprus) has previously worked on such topics during different seminars such as Pastalozzi. Students were able to learn more about children's' rights (added value for the study trip to the Commission of Children's Rights Nicosia). They also learned about further cases of violation of human rights (other cases were presented to them at the ECHR Strasbourg).



- Study trip to the Commission of Children's' Rights Nicosia: students were able to learn more about the the work of the Commissioner Mrs Leda Koursoumba and the Commission in itself. Submitted questions were answered on site.
- Preparation of the day of Human Rights in Limassol: flyers, dialogues, information and further details.
- Day of Human Rights in Limassol: students informed passers-by about the knowledge acquired during the project. They discussed the issue of human rights with several people from all over the world. The students felt as an entity since they were all wearing the same project T-shirt. They also

informed about their T-shirt which was made and printed according to very tight regulations (origin, material, workers' condition, price, local printing, etc.). They also distributed leaflets informing about the project website.



- Speech and discussion with the Holy Bishop of Limassol / Topic “Voluntarism”: Students were able to learn about the importance of voluntary work in general and as well as in the field of human right.
- Interview with Elemesos (Media / News Company).



- Common Evening with the association of parents and teachers as well as all the students: the event was organised by the school and parents community. It was an opportunity to make the project more visible and to draw attention to our project topics. The local press was invited, too.
- Lecture “Human rights and problems of people with motional disabilities”: Mr. Chrisis Michaelides informed the students about the situation and the daily struggles of people with motional disabilities.
- Erasmus+ Quiz: students learned a lot about the four countries and the European Union during this challenging quiz. Field trip to Paphos Archaeological Park: students were able to discover these sites which was part of the different lesson curriculum in Latin, Literature or History of Art in the different schools.



3. Partille (Sweden), 2016

- Presentations on "minority rights": students prepared presentation prior to this meeting The main focus of these presentations was on the following topics: rights of LGTB, people with disabilities at the working place, refugees and religious minorities in the four participating countries.
- Survey on "minority rights": students designed a questionnaire with specific questions related to the topics LGTB, people with disabilities at the working place, refugees and religious minorities. The survey was transferred to an application on their mobile phones. The students had to conduct the survey in international groups. The survey took place in the city of Gothenborg and the people interviewed had to be of different genders, age, social and ethnic background.



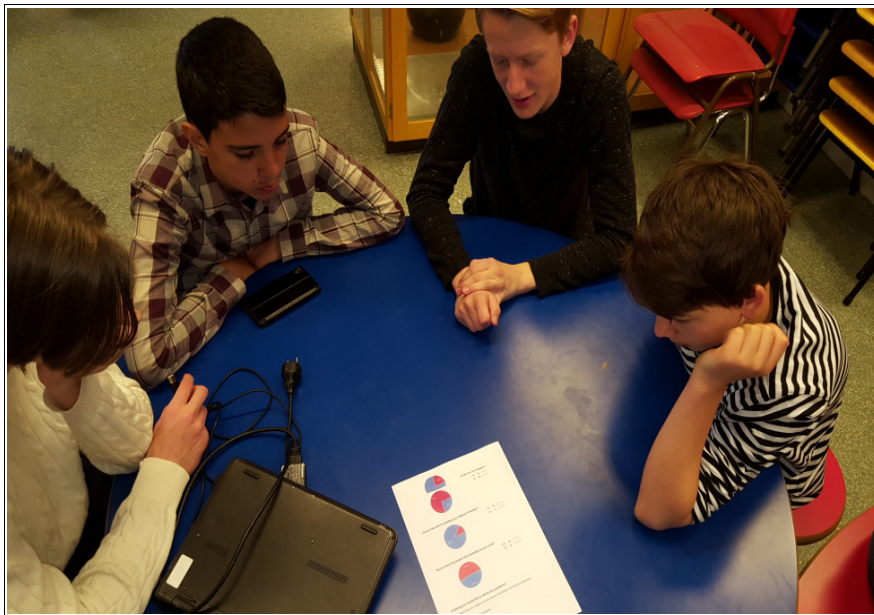
- Presentation and analysis of the above mentioned survey took place at school. The students had the task to present their findings in groups. In the next phase, they debated with the other groups about the survey results and found reasons/ explanations for such findings.

- Lesson Day: The European Convention on Human Rights: students were taught in team-teaching in international teams. Various teaching methods were used such as listening comprehension, viewing activities, mapping, evaluation and creation of posters. A thorough study of the articles was conducted. Students who had been to the Court during the first meeting were able to inform the other participants about the ECHR. Students were able to grasp the content and the importance of the ECHR.



- Exhibition of lesson posters: the last step of the lesson consisted of the visualisation of an article of the ECHR. In groups, students were free to choose how to depict the article. An presentation of their work was possible thanks to the exhibition organised after the lesson.

- Svenska Kullagerfabriken (SKF) Göteborg: The participants were able to get to know SKF and their products. Mr Jonas André, manager in the field of Corporate Sustainability gave a presentation about the implementation of Human Rights at the working place. He presented the commitment of SKF to this issue within and outside the company. Students discussed further topics related to the project.



- Study trip to Världskulturmuseet Göteborg: the students had the opportunity to take part in a workshop at the Museum of World Culture in Göteborg. During this workshop, they learned about the development of human rights in the last century. They had an overview of the different movements and struggles of minorities on their path to be granted human rights.
- Erasmus+ Quiz: students learned a lot about the four countries and the European Union during this challenging quiz.

4. Gandia (Spain), 2017

- Lesson Day: Human Rights Activists Malala Yousafzai : students were taught in team-teaching in international teams. Various teaching methods were used such as speech analysis, viewing activities, reading comprehension and creation of posters. A thorough study of Malala Yousafzai's speech at the United Nations was conducted. Students of 10th grade in Germany, who had seen the film on the activist, were able to add a valuable contribution to the lesson.



- Lecture Day at the Human Rights Institute / University of Valencia: as planned during the transnational meeting in Spain, the participating students had submitted questions to Mr Andrés Gascón, researcher at the Human Rights Institute. The questions were discussed during the introductory meeting. Afterwards, the participating students attended a lecture – held by Mr Gascón on a human rights case study with Erasmus+ university students put all students in mixed groups composed of “Erasmus Seniors” and “Erasmus Juniors”.

The task of the groups was to watch a short documentary and to discuss which human rights had been respected and which were violated. The groups worked with law articles. Finally, they presented their finding to each other. This day was a great enrichment for all participants.

- Preparation of the final exhibition: masterpiece (The Right Connection Bridge) and different art displays: teacher of History of Art, Mr Marco Leube, has directed and managed the students during the construction of huge paper bridge. The bridge was made of newspapers from the four different countries and hence in four different languages. The parts of the bridge were assembled by different groups and connected to each other with coloured tape (reflecting the colours of the countries' and the EU's flag). The bridge, about 1,80 m high and 3m wide) was put at the entrance hall of the exhibition. The bridge was both a symbol for the projects' title and also for the right of free expression. The students explained the purpose and importance of the bridge during a speech.



- Reception at the city hall Gandia: Mrs . Mayor of Gandia, has held a formal reception to welcome the participating schools involved in the project. In a her official speech, she highlighted the importance of human rights. She also thanked the participants for both their commitment to human rights and for the work they have provided in the run of the project. In the end, she had different discussions with the different delegations from each country.
- Workshop at the Fallas Museum Gandia: students created several small constructions or figurines called fallas. These figurines were displayed at the final exhibition. The fallas are usually huge constructions made especially for the Fallas festival in Gandia and the Valencian Region. The Valencia Falls festivity has been actually added to the UNESCO's intangible cultural heritage of Humanity recently.



- Visit to the Oceanographico Valencia: the students were able to explore the maritime world thanks to a wide range of activities offered by the museum.
- Final exhibition: the main event and the highlight of the project was the exhibition at the Casa de Cultura Marqués de González de Quirós in Gandia. The students displayed their works outside and inside the building as well as the bridge. They also stood at the entrance hall to welcome and inform visitors. The exhibition didn't only consist of the art crafts but also of several speeches, poems and music in various languages. The Students, teachers, project coordinators as well as the headmistress of IES Tirant lo Blanc held speeches highlighting the project, talked about topics related to human rights, presented poems and played different pieces of music. The students and teachers were awarded their participation certificates in front of a proud and moved audience. This event was definitely a very emotional moment of the entire project.



THE RIGHT CONNECTION BRIDGE

The Right Connection Bridge built by the students under the supervision of Marco Leube, Arts teacher at the Albertus-Magnus-Gymnasium.

The bridge consists of newspapers in Greek, German, Spanish and Swedish.



LIST OF PROJECT ACTIVITIES

September – Oct 2015: planning of the first project meeting in Ettlingen (Germany). Information regarding the Erasmus+ programme, creation of the logos in Arts History Classes, Preparation of the lesson unit “The Universal Declaration of Human Rights”, preparation of the study trip to the European Court of Human Rights in Strasbourg.



12- 19 Oct 2015: Learning, teaching and training activities in Ettlingen (Germany).

November 2015: Erasmus+ bulletin boards, planning of the Human Rights Day, planning of the project website, creation of the Christmas Cards using all logos.



December 2015: celebration of the Human Rights Day, Christmas Cards campaign.



January 2016: Research and design of the project T-shirts, preparation of the project flyers, planning of the excursion to the University Karlshochschule in Karlsruhe (Germany), preparation of the Open Door Day (Germany)



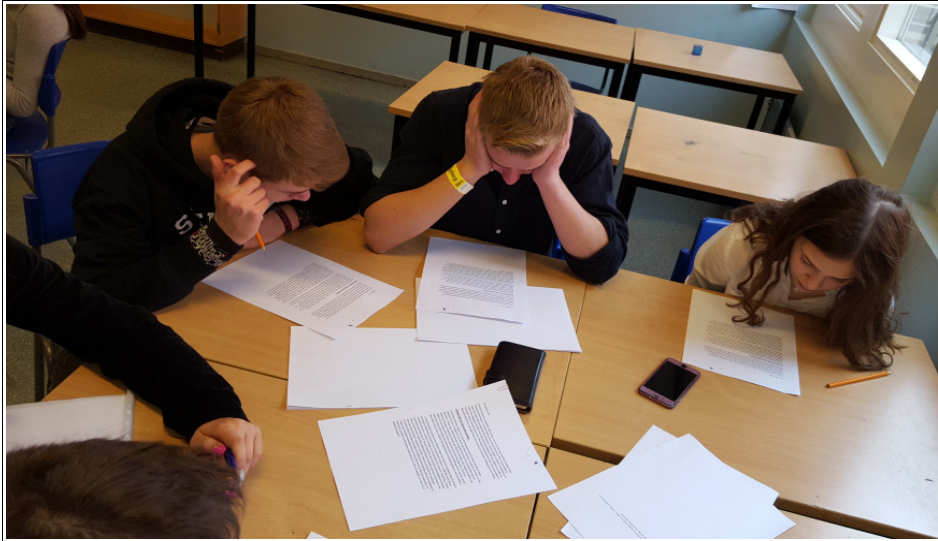
February 2016: project T-shirts ready, study trip to Karlshochschule in Karlsruhe. Presentations held by project students, university students and professors: topics implementation of diversity and human rights in the working place, volunteering of migrants, cases of violation of human rights) , parents information meetings, Open Door Day with the information point on the Erasmus+ programme and projects. (Germany)

24 Feb – 2 March 2016: Learning, training and teaching activities in Limassol (Cyprus).



March – April 2016: Presentations on the topic “Minorities Rights” with focus on LGBT, people with disabilities in the working world, religious groups and minorities, submitting survey questions on “Minorities Rights”, preparation of questions for the meeting at SKF Gothenborg, preparation of the lesson unit on “The European Convention on Human Rights”, parents information meetings.

27 April – 04 May 2016: Learning, training and teaching activities in Partille (Sweden).



May- June 2016: Online evaluation, preparation of the project “Aspects of Human Rights” for the Project Day in collaboration with Mrs Rheinhard (Social Studies Teacher) at the Albertus-Magnus-Gymnasium (Germany), preparation of the excursion to Trigema (clothes production company which produced the project T-shirts), preparation of the project meeting at the Human Rights Center Karlsruhe (Germany).



July 2016: the project "Aspects of Human Rights" organized at the Albertus-Magnus-Gymnasium as part of the School Project Days. Students from both the Erasmus+project and other school students took part in the project. Results of the project were exhibited on the final day for the entire school. Teachers from Social Studies and English.

Interdisciplinary excursion to Trigema (Burladingen). It consisted of the Geography course grade 11, the Social Studies course grade 11 and the Erasmus+ students. Topics of the excursion: presentation of the Erasmus+ project and the T-shirts, information about the production process, human rights and diversity at the working place, success models in the textile industry, environment and sustainability, Machinery and functions, visit of the factory.

Workshop at the anti-discrimination bureau at the Human Rights Centre implementation: presentation of the Erasmus+ project, presentation and discussion with Ms. Aliz Müller, director of the non-discrimination bureau in Karlsruhe. Group work and discussion topics with focus on principal equality treatment law, cases of violations of human rights, human rights laws in Germany, Stereotypes and prejudices in society and their consequences on various groups.



Sep - Oct 2016: preparation of the transnational project meeting, contact with different stakeholders and partner organisations (Spain), setting up the topics for the first eTwinning project, collection of potential materials for the final booklet, publication of evaluation results, preparation of articles on the project in year books.

November 2016: Transnational project meeting in Gandia (Spain).

Visit and lecture at the fair-trade shop in Ettlingen: the topics dealt with the fair-trade production around, the world, fair-trade products and the link between human rights and fair trade.



December 2016: celebration of Human Rights Day + Focus on fair-trade (Germany). Work on the eTwinning project "local, national and international human rights organisations", Christmas Cards campaign.

January – February 2017: publication of the eTwinning project, preparation of the art pieces exhibition and concert programme as well as speeches, The Right Connection bridge was chosen as the main product for the exhibition, Open Door Day with information point on the Erasmus+ programme (Germany)

22 – 29 March 2017: Learning, teaching and training activities in Gandia (Spain)



April – May 2017: work on the eTwinning project “Human Rights Activists”

June 2017: Completing and publishing of evaluation results, uploading of remaining results on the project’s website, publication on the eTwinning project.



Sep- October 2017: finalization of the project, the website, the mobility tool and the final report.

10. December 2017: Human Rights Day: final exhibition of the project with an overview of the past two years, publication of the project booklet in print version, Europasses and project booklet will be handed out to the students and press release during the celebration week.



Information & Contact

- Official project website:
<https://sites.google.com/site/rightconnectionerasmus/home>
- Project Schools:
 - Polemidia Gymnasium in Limassol / Cyprus
<http://gym-polemidia-lem.schools.ac.cy/index.html>
 - IES Tirant Lo Balnc in Gandia / Spain
<http://tirant.edu.gva.es/>
 - Lexby Skola in Partille Sweden
<https://sites.google.com/site/lexbyskolan/>
 - Albertus-Magnus-Gymnasium in Ettlingen / Germany
<http://www.amg-ettlingen.de/>



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